



Vodafone Foundation Strategic Framework



Connecting for Good Strategy







Priority actions Strategic Realignment in Europe: Enhancing Our Proposal

Strategic priorities

<u>Strategic alignment</u> under thematic pillars

Reigniting innovation

Prioritising the most in need

Deepening impact

Leveraging engagement to maximize impact



European priorities

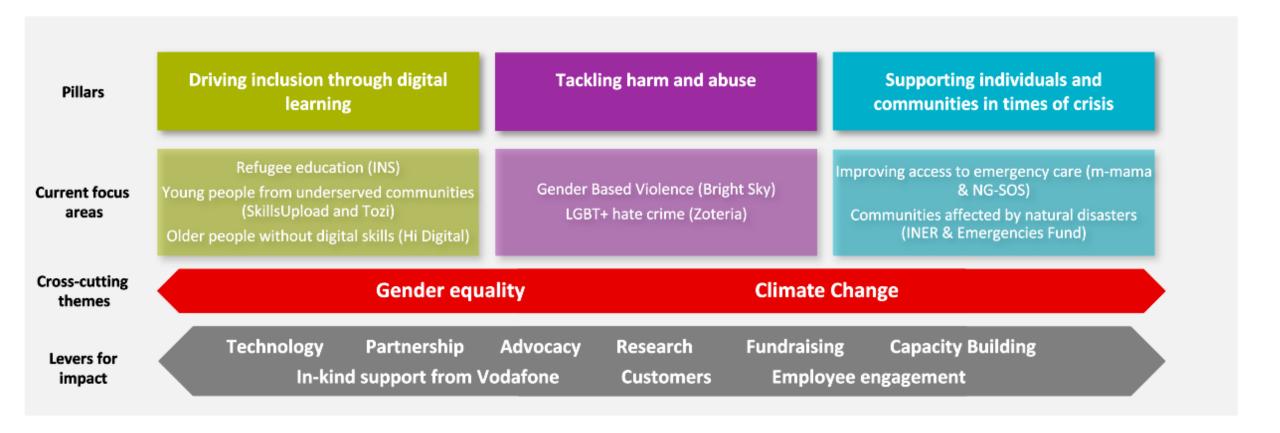
Efficiency, collaboration, synergies

European view, local roots





Pillars – Connecting for Good Enabling a safe and inclusive digital world where everyone can thrive







Priorities, goals and team in Spain

A driving force of innovation in Europe



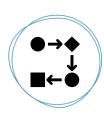




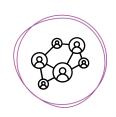
Priorities Foundation in Spain, a driving force of innovation in Europe



Be a **key player in One Foundation scheme**, leading initiatives and programmes and becoming a **hub of innovation** that benefits the entire Foundation's network.



Successfully **implement** the Foundation's **programmes in Spain** that best adapt to the Spanish context, maximizing their impact and ensuring a solid network of **local partners** that allow their **sustainability**.



Be an active agent and an element of pride for **VOIS Spain employees.**





Programmes and initiatives Foundation in Spain, a driving force of innovation in Europe



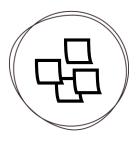
European initiatives

Alliance for Digital Wellbeing with **Save the Children**

Inclusion of young people with **autism**

MEAL convergence

SUJ advocacy & partnerships



Local initiatives







Organization

Foundation in Spain, a driving force of innovation in Europe

Managing director/European markets lead

HO

Group engagement, External Affairs & Comms (50% - group)

Strategic Alliances (50% -group)

Content & local partners (20% group)

Finance and local engagement

Prg manager

Prg manager

Prg manager

Team Leader

Irene Martín

Flor Chattah

Silvia Avellaneda

Specialist

Maria Ruiz Sonia Mellis



Programmes and initiatives

Empowering the Next
Generation: Enhancing Digital
Skills for Youth and Children







Context
Ban or Educate: The Digital Age Controversy

On December 3rd, the Ministry of Youth and Children published a <u>report</u> resulting from the work of 50 experts from all fields in relation to the use of digital devices by minors.

Experts say **developing students' digital skills is crucial**. It boosts critical thinking, teamwork, communication, and academic performance. It's also key to preventing the digital divide among vulnerable students. However, **excessive** and **uncontrolled use** of technology **can harm** academic performance, reading comprehension, and personal data security.

Experts suggest focusing on the **right resources**, device exposure time, and **supporting young people** in managing their digital use, especially **social media**, **outside school**. However, due to strong social pressure, **many authorities are banning devices** in classrooms and declaring schools mobile-free.





Empowering Young People: Developing Digital Skills for a Better Future

At Vodafone Foundation, we believe **developing digital skills is crucial** for students from deprived backgrounds and girls. Promoting STEM careers is central to our mission.

Thus, we provide **high-quality resources for teachers** and students, using proven methodologies. We introduce **advanced technology** like IoT, audiovisual tech, and AI, alongside coding.

Our approach combines **in-school activities** with innovative **social media campaigns** and **apps**. This helps us reach young people directly, in their language and time, with educational messages that empower their digital relationship.

Our goal is to **improve digital skills**, making students and teachers **more critical**, **resilient**, **and prepared for the digital world**.











Expected Impact

DigiCraft

In person

535 schools

54k students

2,6k teachers

DigiCraft

Online

100k

online active users (teachers)

Kliick

Social media

1,9 m

unique users



App

500

downloads

In-person impact includes centers of excellence (schools, students and teachers)



DigiCraft

The Challenge of Balancing Sustainability, Innovation and Local Relevance

Priorities FY26

- Focus on **vulnerable backgrounds**: public schools and singular charitable organizations
- Update educational contents with lesson plans focused on AI and digital wellbeing to provide pioneering resources for educators
- Complement core programme with training workshops and online resources for teachers complementary to School Code 4.0 ministerial programme to better fit and contribute to the system transformation
- Preserve institutional and community engagement: active participation in fairs (SIMO 2025, Edutech 2026), congresses and Official Alliances (STEAM)



DigiCraft "at a glance"

Models

at school, teacher training,



Future Classroom hubs, online resources for teachers

Local ecosystem

15 institutional partners

10 public events, fairs, congress

Themes



AI, Robotics, Audiovisual Technologies, Coding, IoT, **digital wellbeing**, ...



DigiCraft The Challenge of Balancing Sustainability, Innovation and Local Relevance



at school



teacher training

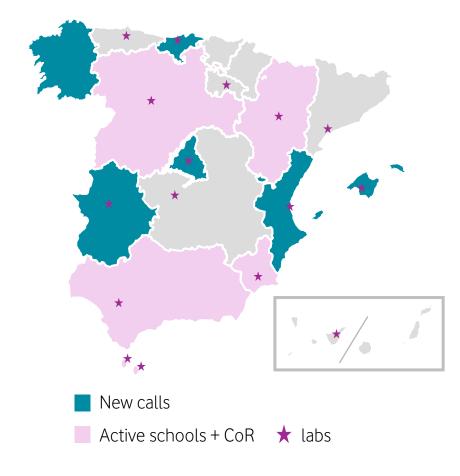
201 active schools (new trainings) plus 254 centers of reference (before trained)

3 new open calls for **80** new schools in Extremadura, Valencia and disseminated under deserved schools

Adventures: 300 teachers trained through 4 new open calls to schools in Galicia, Madrid, Cantabria and Baleares.

Future Classroom: 21
training sessions to reach 400
teachers in 10 regions

DigiCraft **footprint FY26**





124 open and free lesson plans available with 2 new sections on digital wellbeing



Skills Upload Jr Building a network of European allies

European Initiatives led by the Spanish team



European partnership with **Save the Children**: Creating content on Digital Wellbeing for the SUJ programme based on research, expert input, and young people's perspectives.



Partnership with **Ambitious about Autism**: Piloting adapted content for students with autism, including training and validation by experts and young people.



Partnership with the **University of Salamanca**: Strengthening the MEL framework and conducting impact evaluations in at least 3 countries in the first year.



Partnership with **European institutions**: Integrating into the ecosystem to participate in future consortia and initiatives with public funds across Europe

Enhancing Our European Network by Tackling Key Issues that Shape Future Opportunities







Kliick and Tozi Empowering the Digital Generation: Educational Initiatives for Young People

Kliick

Launching a **New Campaign** on TikTok and YouTube

- Target Audience: Young people aged 16 and over
- Focus for This Year: Digital Wellbeing
- Specific Topic: To be determined based on the Save the Children report

tozi

After the official launch of the app, we will develop a **campaign on social media**, **youth events**, and **in schools** to promote its download and use of resources.

Special focus on days closely related to young people, joining forces with our institutional partner.







Volunteering Hub Engaging Teams in Spain to Promote and Support the Foundation's Work

'We build together a better future'

Foundation's Work to VOIS Spain Employees: All Hands, Events, Viva Engage

Share Specific **Volunteering Opportunities**: Emergency
Response, etc.

Organise **Biannual Employee Activities** Based on Foundation Programmes.





One big "momentum" per quarter

- ★ DigiCraft Fairs Cantabria, Madrid, Castilla y León, Murcia
 - Future Classroom Trainings for teachers and advisors
 - Agreements for New DigiCraft Calls for Schools
 - 1st TOZI Campaign on Social Media
- ♠ Partnership with Save the Children: Meetings with Experts and Young People, Co-design of Initial Content, First Research Publication
 - Content Creator Trainings for Autism
 - Definition of MEL Framework

- DigiCraft **Trainings** for Teachers, Educators, and Students (in the Classroom)
- Meetings with Young People and Experts, Data Collection in Centres to Evaluate New Digital
- **Wellbeing and Autism Content**
- ★ 2nd TOZI Social Media Campaign
- Kliick Campaign 2025
- Presence at SIMO 2025
- Joint Evaluation According to the New MEL Framework

January-March 2026

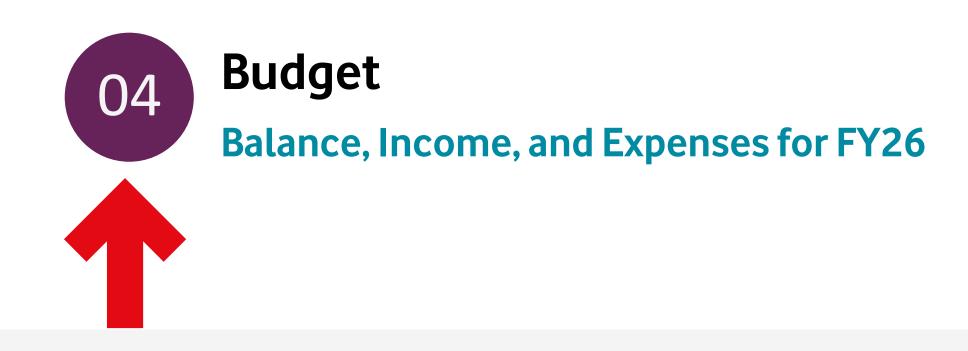
July - September 2025

April-June 2025

October-December 2025

- Improvements to Online Platforms Introduction of New Content (Digital Wellbeing and Others)
- ★ Back to School for DigiCraft Selection of Teachers and Centres, materials delivery and start of trainings
 - Preparation for Kliick 2025 Campaign

- → DigiCraft Teacher's Campaign on Social Media based on Open Digital Wellbeing Resources (New Section on Open Platform)
- ★ Presentation of the Research with Save the Children (MWC)
 - Campaign Around Safer Internet
 Day for Young People TOZI and
 DigiCraft









Budget for FY25/26 Incomes and Expenses

Incomes from Vodafone Group Foundation **decreases by 5% YoY**. Expenses are adjusted accordingly, reducing by 6% YoY, to minimize the use of previous years' reserves (only €1.2k), resulting in a **total expenditure budget** of €1.74 million.

Budget	FY25/26	FY24/25
TOTAL INCOME	1.742.555	1.828.761
Income from Vodafone Group Foundation	1.620.000	1.706.206
Income from VOIS Spain (in kind)	122.555	122.555
TOTAL EXPENDITURE	-1.743.830	-1.852.093
Operating Expenses	-702.555	-664.887
Activity Expenses	-1.041.275	-1.187.206
NET RESULT	-1.275	-23.332



VOIS Spain will provide HR, IT, Legal, and other services as an **in-kind contribution**.

At the end of the fiscal year, surplus reserves from previous years will amount to **£466k**, ensuring resources to meet future commitments of current agreements (according to the risk mitigation plan).





Budget for FY25/26 Expenditure breakdown

Activity Expenses	FY25/26	FY24/25
TOTAL AE	1.041.275	1.187.206
Operating Expenses	FY25/26	FY24/25
Staff	500.000	475.000
Rent Expenses	10.000	10.000
External Expenses (contrated to VOIS Spain)	122.555	122.555
Non-project-related Dissemination Expenses	15.000	15.332
Other General Expenses	55.000	42.000
TOTAL OPEX	702.555	664.887
TOTAL AE & OPEX	1.743.830	1.852.093
Number of employees	6	6

Activity expenses decrease by 12% YoY, as OPEX increases a 6% due to required external support and travel expenses.

Expenses for subcontracted services to VOIS and space rental have been adjusted according to the **new contracts**.



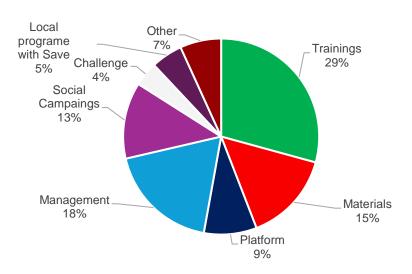


Budget for FY25/26 Budget breakdown by programme

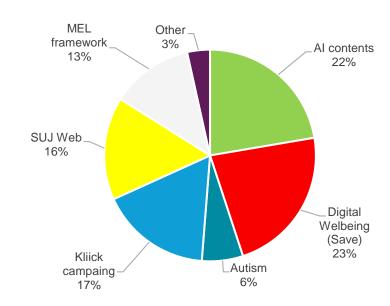
100% of the **available baseline** is allocated to **DigiCraft** (trainings, platform maintenance, materials, evaluation), except for **Tozi**, which receives €50k for local promotion. This year, for better traceability, we separate **One Foundation initiatives** (led by Spain or implemented in Spain) and resources.

ACTIVITY EXPENSES	FY25/26	FY24/25
DIGICRAFT	673.210	1.137.206
SKILLS UPLOAD JUNIOR	318.065	0
OTHER ACTIVITIES	50.000	50.000
TOTAL	1.041.275	1.187.206

DigiCraft budget breakdown



One Foundation budget breakdown



Action Plan for FY25/26

